Race to the Top: Georgia





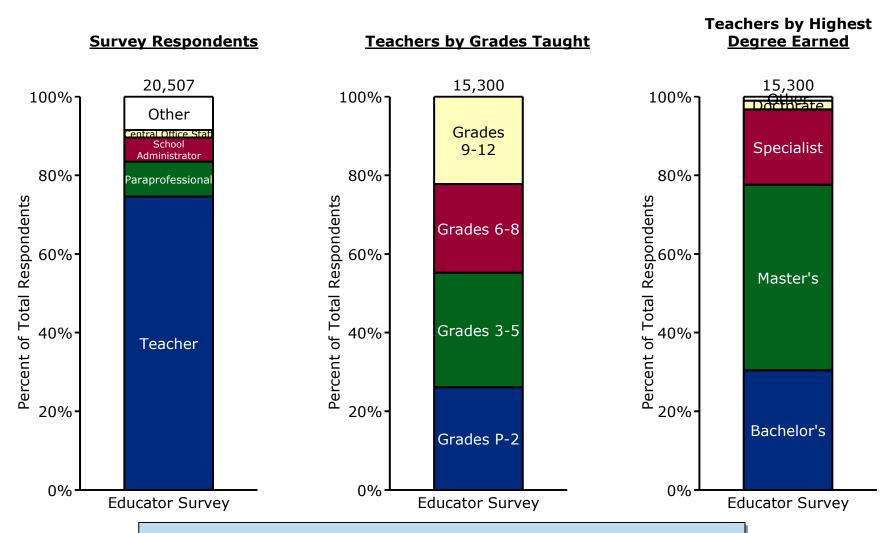


Teacher and Leader Survey Results

December 2009



Survey Demographics



Teacher respondents (as part of the Educator Survey) cover over 13% of the overall teacher population in Georgia

Survey Demographics

Participating Districts

- Appling
- Atkinson
- Atlanta Public Schools
- Bacon
- Baker
- Baldwin
- Banks
- Barrow
- Bartow
- Ben Hill
- Berrien
- Bibb
- Blecklev
- Brantley
- Bremen City
- Brooks
- Brvan
- Buford City
- Bulloch
- Burke
- Butts
- Calhoun
- Calhoun City
- Camden
- Candler
- Carroll
- Carrollton City
- Cartersville City
- Catoosa
- CCAT
- Charlton
- Chatham
- Chattooga
- Cherokee
- Chickamauga City
- Clarke

- Clayton
- Clinch
- Cobb
- Coffee
- Colauitt
- Columbia
- Commerce City
- Cook
- Coweta
- Crawford
- Crisp
- Dade
- Dalton City
- Dawson
- Decatur
- Decatur City
- DeKalb
- Dodge Doolv
- Dougherty
- Douglas
- Dublin City
- Early
- Echols
- Effingham
- Elbert
- Emanuel
- Evans
- Fannin
- Favette
- Floyd
- Forsyth
- Franklin
- Fulton
- Gainesville City
- Gilmer

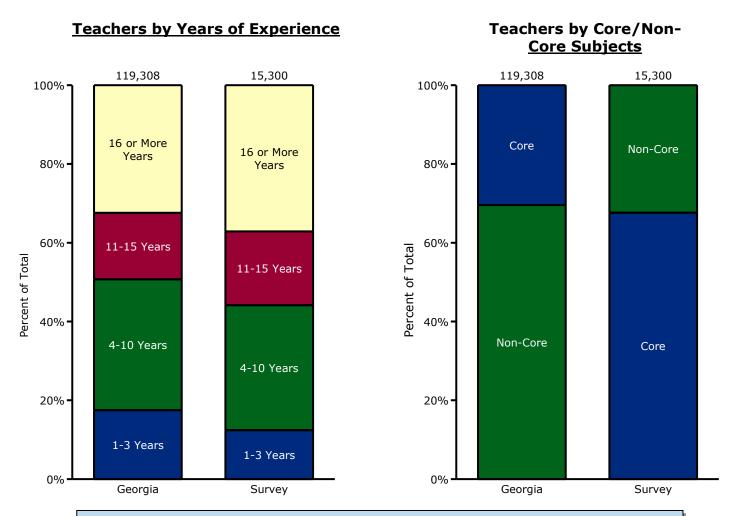
- Glvnn
- Gordon
- Gradv
- Greene
- Gwinnett
- Habersham
- Hall
- Haralson
- Harris
- Heard
- Henry
- Houston
- Irwin
- lackson
- Jasper
- leff Davis
- Jefferson
- Jefferson City
- Jenkins
- Johnson
- Jones
- Lamar
- Lanier
- Laurens
- Lee
- Liberty
- Lincoln
- Long
- Lowndes
- Lumpkin
- Macon
- Madison
- Marietta City
- Marion
- McDuffie
- McIntosh

- Meriwether
- Miller
- Mitchell Monroe
- Montgomery
- Morgan
- Mountain Education
- Center Murray
- Muscogee
- Newton
- Oconee
- Odvssev
- Oglethorpe
- Other
- Paulding
- Peach
- Pelham City
- Pickens
- Pierce
- Pike
- Polk
- Pulaski
- Putnam
- Ouitman
- Rabun
- Richmond
- Rockdale
- Rome City
- Schlev
- Screven
- Seminole
- Social Circle City
- Spalding State Schools
- Stephens

- Stewart
- Sumter
- Tattnall
- Taylor
- Telfair
- Terrell
- Thomas
- Thomaston-Upson
- Thomasville City
- Tift
- Toombs
- Towns
- Treutlen
- Trion City
- Troup
- Turner Twiaas
- Union
- Valdosta City
- Walker
- Walton
- Ware
- Warren Washington
- Wayne White
- Whitfield
- Wilkes Wilkinson
- Worth

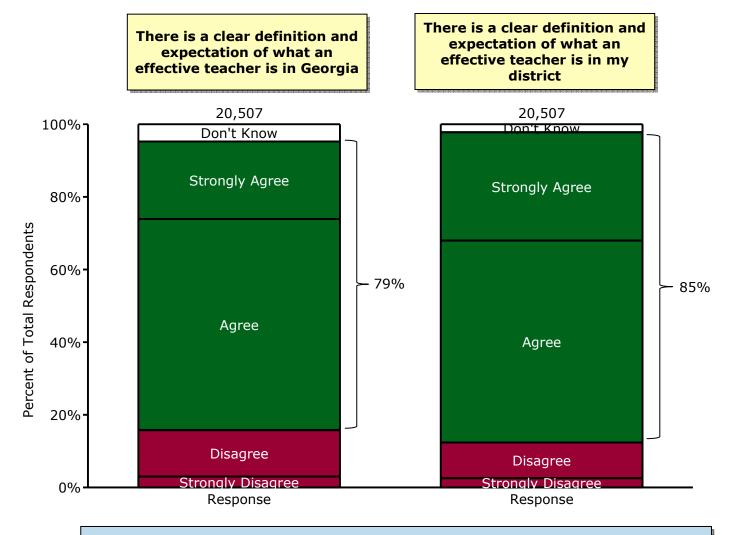
Survey Demographics

Comparison to Overall Georgia Teacher Demographics



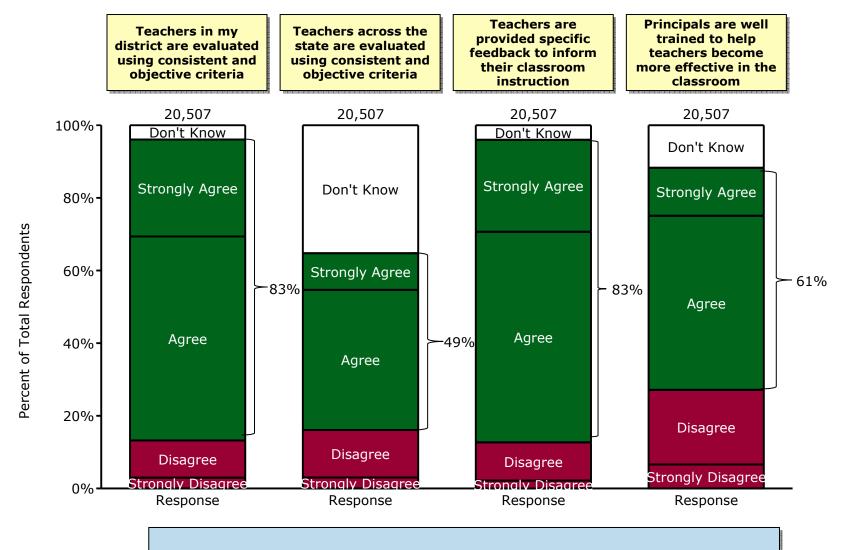
There is a representative sample of teachers by experience in the educator survey, and core and non-core teachers did not vary significantly in their responses

Effectiveness of Current Evaluation Processes



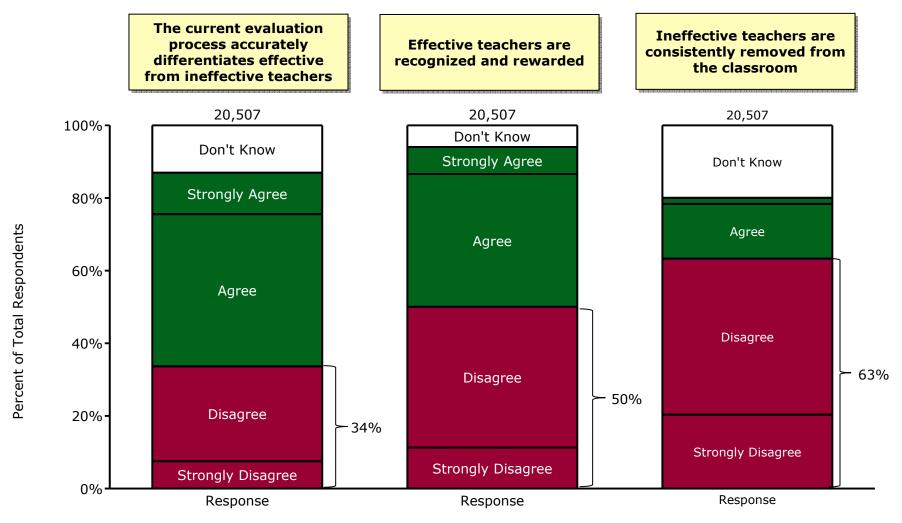
Most educators agree that there are clear expectations for what constitutes effective teaching...

Effectiveness of Current Evaluation Processes



... and teachers are evaluated using consistent and objective criteria...

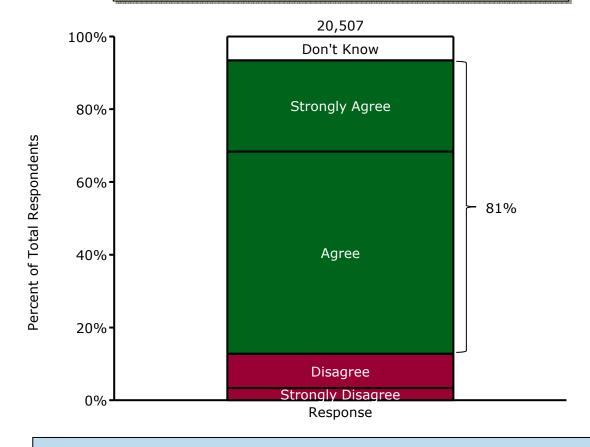
Effectiveness of Current Evaluation Processes



...but many disagree that data obtained as part of the evaluation process is being used as effectively as possible

Effectiveness of Current Evaluation Processes

A common, statewide teacher evaluation system will help ensure that teachers across school districts have clear expectations regarding performance and are evaluated in the same way

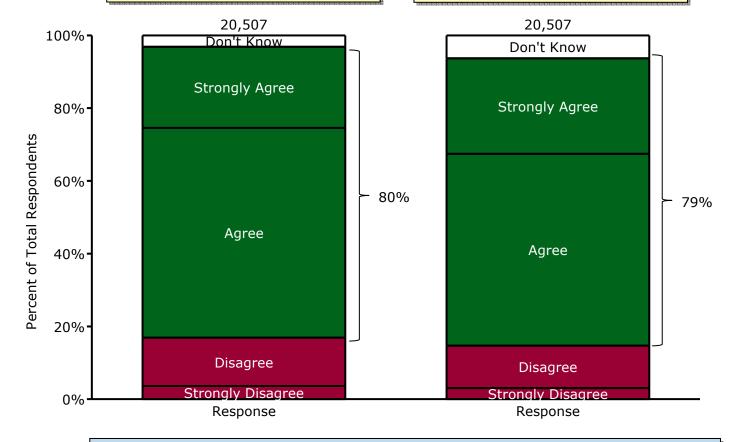


The majority of educators support a common, statewide evaluation system

Inputs into the Evaluation Process

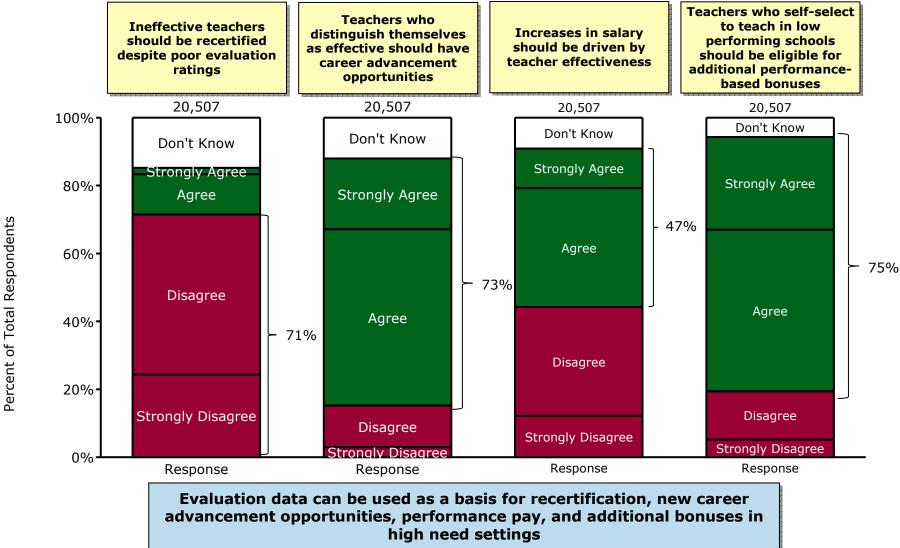
Teachers should be evaluated based on both observation (of planning and instruction) and the degree to which they've helped students grow academically

Teachers should have a voice in evaluations through participation in teacher peer reviews



Respondents support both qualitative and quantitative inputs and embrace the idea of peer reviewers





Note: Full question text for the second bar reads "Teachers who distinguish themselves as especially effective should have meaningful career advancement opportunities available to them. These career advancement opportunities would mean increased professional responsibilities without having to leave the classroom." The full question text for the fourth bar reads "Teachers who self-select to teach in low performing schools and who demonstrate an ability to close the achievement gap should be eligible for additional performance-based bonuses."

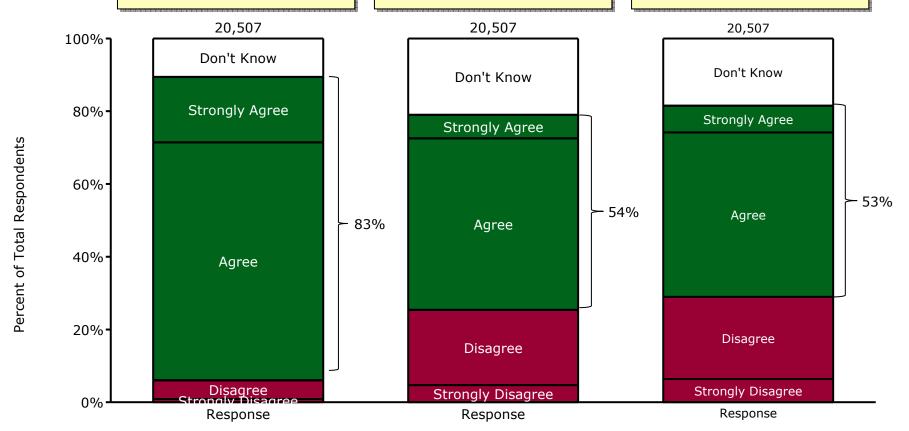
Source: Educator Survey (n=20,507)

Views on Teacher Preparation Programs

All teacher preparation programs should review the student achievement impact of their graduates to strengthen their preparation practices

Teacher preparation programs immerse candidates in diverse, sustained clinical experiences that are integrated with classroom theory

Teacher preparation programs prepare candidates to use data to differentiate and improve instruction



Educators feel that teacher preparation programs should be held accountable for the impact of their graduates but there are mixed views on levels of practical preparation for the classroom and for the use of data

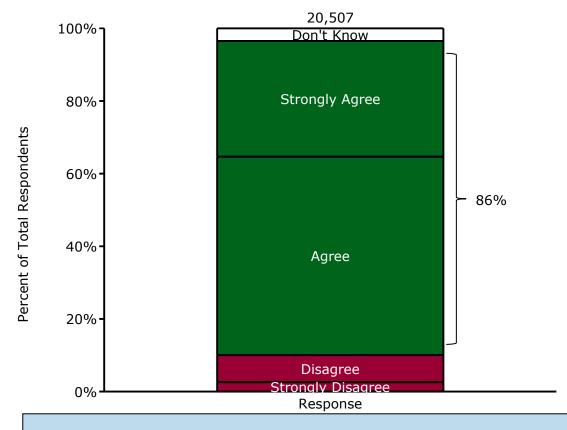
Level of Appropriate Principal Authority



Respondents believe that the level of appropriate principal authority should be linked to principals' effectiveness level

Views on Peer Teachers

I would want my own children to be taught by the teachers within my school



Respondents would want their children to be taught by the teachers within their schools